



# Correlation to the Indiana Common Core State Standards for English Language Arts, Grade K

## Indiana Journeys Grade K

COMMON  
CORE



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt  
Journeys Common Core Indiana  
Grade K**

correlated to the

**Indiana  
Common Core State Standards English Language Arts  
Grade K**

Standard	Descriptor	Citations
	<b>Reading: Literature</b>	
	<b>Key Ideas and Details</b>	
<b>RL.K.1</b>	With prompting and support, ask and answer questions about key details in a text.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 68, 98, 118  <b>K-2:</b> 12, 77, 92, 93</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T39, T206, T209, T397  <b>K-2:</b> T25, T204, T207, T223, 1T203  <b>K-3:</b> T20, T39, T323, T335  <b>K-4:</b> T15, T23, T37, T299, T321  <b>K-5:</b> T17, T23, T298, T299, T300, T303, T316  <b>K-6:</b> T109, T117, T298</p>

Standard	Descriptor	Citations
<b>RL.K.2</b>	With prompting and support, retell familiar stories, including key details.	<p><b><u>Student Edition</u></b>  <b>K-2:</b> 156</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T137, T231  <b>K-2:</b> T137, T419  <b>K-3:</b> T137  <b>K-4:</b> T43, T137, T325, T419  <b>K-5:</b> T43, T137  <b>K-6:</b> T43, T137, T230, T231</p>
<b>RL.K.3</b>	With prompting and support, identify characters, settings, and major events in a story.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 28, 98  <b>K-2:</b> 103, 188, 205</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T146, T205, T211, T229, T231, T241  <b>K-2:</b> T109, T116, T147, T399  <b>K-3:</b> T117, T137, T399  <b>K-4:</b> T137  <b>K-5:</b> T133, T136, T146  <b>K-6:</b> T137, T147, T203, T205, T207, T230, T231, T240, T241</p>
<b>Craft and Structure</b>		
<b>RL.K.4</b>	Ask and answer questions about unknown words in a text.	<p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T22, T47, T131, T133, T219, T226, T313, T398  <b>K-2:</b> T125, T133, T313  <b>K-3:</b> T13, T31, T125, T219, T351  <b>K-4:</b> T18, T304, T320, T321, T323, T398  <b>K-5:</b> T210, T407, T414, T416  <b>K-6:</b> T31, T300, T313, T407</p>

Standard	Descriptor	Citations
<b>RL.K.5</b>	Recognize common types of texts (e.g., storybooks, poems).	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T52, T296, T305, T344, T346, T347 <b>K-2:</b> T390 <b>K-6:</b> T14, T52, T53, T62, T65
<b>RL.K.6</b>	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T14, T129, T202, T223, T296, T390 <b>K-2:</b> T35, T108, T129, T202, T296, T390 <b>K-3:</b> T108, T129 <b>K-4:</b> T14, T35, T108, T202, T296, T317 <b>K-5:</b> T14, T35, T129, T411 <b>K-6:</b> T202, T223, T296, T305, T390
<b>Integration of Knowledge and Ideas</b>		
<b>RL.K.7</b>	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T15, T17, T19, T21, T133, T205, T207, T209, T210, T211 <b>K-2:</b> T113, T115, T132, T297, T299, T305 <b>K-3:</b> T112, T393, T395 <b>K-4:</b> T37, T38, T39, T41, T111, T117, T205, T207 <b>K-5:</b> T15, T17, T19, T21, T23 <b>K-6:</b> T207, T226, T227, T241, T301
<b>RL.K.8</b>	(Not applicable to literature)	
<b>RL.K.9</b>	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T132, T253, T443 <b>K-2:</b> T65, T159 <b>K-3:</b> T111, T165 <b>K-4:</b> T65, T159, T347, T441 <b>K-5:</b> T65, T159, T345

Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.K.10</b>	Actively engage in group reading activities with purpose and understanding.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 30-33, 34-37, 120-123, 124--127, 134-137, 144-147, 150-153, 154-157  <b>K-2:</b> 12-13, 20-25, 37-41, 52-57, 78-83, 84-89, 92-93, 100-105, 116-121, 132-137, 148-153, 158-163, 164-169, 172-173, 190-195, 196-201, 211-217, 228-233, 238-243, 244-249, 252-258, 259-264, 267-272, 275-280</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T106, T147  <b>K-2:</b> T200, T388, T399  <b>K-3:</b> T12, T106, T117, T200  <b>K-4:</b> T12, T106, T200, T304  <b>K-5:</b> T12, T106, T200  <b>K-6:</b> T12, T200</p>

Standard	Descriptor	Citations
	<b>Reading: Informational Text</b>	
	<b>Key Ideas and Details</b>	
<b>RI.K.1</b>	With prompting and support, ask and answer questions about key details in a text.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 8, 18, 58, 78, 108, 128, 148  <b>K-2:</b> 44-45, 76, 140</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T37, T38, T39, T40, T41, T54, T109, T111, T113, T115, T157, T319, T321, T413, T415  <b>K-2:</b> T223, T225, T226, T227, T230, T241, T253, T321  <b>K-3:</b> T16, T156, T299, T321, T335  <b>K-4:</b> T131, T132, T133, T147  <b>K-5:</b> T109, T112, T116, T203, T205, T210, T211, T225, T393  <b>K-6:</b> T157, T159, T323, T441, T442</p>
<b>RI.K.2</b>	With prompting and support, identify the main topic and retell key details of a text.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 148, 149  <b>K-2:</b> 28, 124, 220</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T22, T43, T53, T325, T421  <b>K-2:</b> T43, T231, T325  <b>K-3:</b> T43, T231, T325, T419  <b>K-4:</b> T62, T63, T231  <b>K-5:</b> T231, T325  <b>K-6:</b> T319, T325, T335</p>

Standard	Descriptor	Citations
<b>RI.K.3</b>	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<u><b>Student Edition</b></u> <b>K-1:</b> 38  <u><b>Teacher's Edition</b></u> <b>K-1:</b> T40, T111, T115, T116, T137, T157, T319, T321, T323, T335 <b>K-2:</b> T241, T335 <b>K-3:</b> T65, T230, T297, T299, T302, T320, T323, T413, T414 <b>K-4:</b> T131, T134, T147, T228, T229, T241 <b>K-5:</b> T111, T115, T117, T156, T158, T393, T399, T442 <b>K-6:</b> T157, T158, T321, T335, T441
<b>Craft and Structure</b>		
<b>RI.K.4</b>	With prompting and support, ask and answer questions about unknown words in a text.	<u><b>Teacher's Edition</b></u> <b>K-1:</b> T149, T322, T416, T417 <b>K-2:</b> T337 <b>K-3:</b> T209, T229, T299 <b>K-4:</b> T243, T337, T431 <b>K-5:</b> T115, T157, T395 <b>K-6:</b> T55, T149, T243
<b>RI.K.5</b>	Identify the front cover, back cover, and title page of a book.	<u><b>Teacher's Edition</b></u> <b>K-1:</b> T50 <b>K-2:</b> T42, T223 <b>K-3:</b> T202, T203, T223, T296, T317 <b>K-4:</b> T129 <b>K-5:</b> T296, T324

Standard	Descriptor	Citations
<b>RI.K.6</b>	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<u><b>Teacher's Edition</b></u> <b>K-1:</b> T35, T108, T115, T317, T411 <b>K-2:</b> T223, T317 <b>K-3:</b> T14, T35, T202, T223, T296, T317, T411 <b>K-4:</b> T129, T223 <b>K-5:</b> T108, T202, T223, T296 <b>K-6:</b> T317
<b>Integration of Knowledge and Ideas</b>		
<b>RI.K.7</b>	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<u><b>Student Edition</b></u> <b>K-1:</b> 48, 78, 88  <u><b>Teacher's Edition</b></u> <b>K-1:</b> T37, T39, T320, T414, T418, T441 <b>K-3:</b> T297, T301, T414 <b>K-4:</b> T243, T438 <b>K-5:</b> T203, T211, T230, T240, T395, T399, T442
<b>RI.K.8</b>	With prompting and support, identify the reasons an author gives to support points in a text.	<u><b>Teacher's Edition</b></u> <b>K-1:</b> T413 <b>K-3:</b> T19, T21, T22, T41, T206, T208, T227, T241, T305, T334, T429 <b>K-4:</b> T225, T226, T228, T240 <b>K-5:</b> T305, T322, T334, T335
<b>RI.K.9</b>	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<u><b>Teacher's Edition</b></u> <b>K-2:</b> T65, T347, T441 <b>K-3:</b> T22, T65, T347, T441 <b>K-5:</b> T253, T347, T443



Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.K.10</b>	Actively engage in group reading activities with purpose and understanding.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 10-13, 14-17, 100-103, 104-107, 108, 110-113, 114-117, 130-133, 140-143,  <b>K-2:</b> 14-19, 30-35, 44-45, 46-51, 62-67, 68-73, 94-99, 110-115, 126-131, 142-147, 206-210, 222-227</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T111, T115, T137, T157, T158, T417, T419  <b>K-2:</b> T22, T225, T226, T227, T229, T230, T241, T439, T440  <b>K-3:</b> T20, T22, T23, T53, T158, T322, T346  <b>K-4:</b> T253, T439  <b>K-5:</b> T109, T159, T207, T229, T230, T241, T242, T251, T302, T305, T324, T345  <b>K-6:</b> T157, T159, T323, T441</p>

Standard	Descriptor	Citations
	<b>Reading: Foundational Skills</b>	
	<b>Print Concepts</b>	
<b>RF.K.1</b>	Demonstrate understanding of the organization and basic features of print.	
<b>RF.K.1a</b>	Follow words from left to right, top to bottom, and page by page.	<b>Teacher's Edition</b> <b>K-1:</b> T42, T136, T144, T342, T438 <b>K-2:</b> T154, T230, T436 <b>K-3:</b> T60, T154, T230, T248 <b>K-4:</b> T230, T324, T342, T436 <b>K-5:</b> T42, T60, T342, T438 <b>K-6:</b> T136, T438
<b>RF.K.1b</b>	Recognize that spoken words are represented in written language by specific sequences of letters.	<b>Teacher's Edition</b> <b>K-1:</b> T230, T434, T450 <b>K-2:</b> T138, T166, T260, T324, T326, T338, T348, T354, T442, T448 <b>K-3:</b> T42, T122, T136, T150, T166, T254, T418, T432 <b>K-4:</b> T136, T216 <b>K-5:</b> T150, T216, T232, T260, T310, T326, T338, T422, T434, T444 <b>K-6:</b> T310, T326, T338, T404, T422, T444
<b>RF.K.1c</b>	Understand that words are separated by spaces in print.	<b>Teacher's Edition</b> <b>K-1:</b> T230, T324 <b>K-2:</b> T230, T418 <b>K-3:</b> T42, T136, T230, T244, T324, T418 <b>K-4:</b> T136 <b>K-6:</b> T310, T326

Standard	Descriptor	Citations
<b>RF.K.1d</b>	Recognize and name all upper and lowercase letters of the alphabet.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 40-43, 44-47, 50-53, 54-57, 60-63, 64-67, 70-73, 74-77, 80-83, 84-87, 90-93, 94-97,  <b>K-2:</b> 68-73</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T119, T213, T238, T307, T389  <b>K-2:</b> T119, T213, T307, T401  <b>K-3:</b> T25, T213, T238, T307, T401  <b>K-4:</b> T25, T119, T144, T213, T307, T332, T401, T426  <b>K-5:</b> T119, T122, T213, T307, T401, T428  <b>K-6:</b> T25, T119, T213, T307, T401</p>
<b>Phonological Awareness</b>		
<b>RF.K.2</b>	Demonstrate understanding of spoken words, syllables and sounds (phonemes).	
<b>RF.K.2a</b>	Recognize and produce rhyming words.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 110-113</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> WTK4, WTK8, T13, WTK14, WTK18, T24, T32, T47, T59, T69  <b>K-3:</b> T46</p>
<b>RF.K.2b</b>	Count, pronounce, blend, and segment syllables in spoken words.	<p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> WTK16, WTK20, WTK22, WTK6, WTK10, WTK12  <b>K-6:</b> T295, T313, T389, T329, T341, T351, T407, T425, T437, T447</p>

Standard	Descriptor	Citations
<b>RF.K.2c</b>	Blend and segment onsets and rimes of single-syllable spoken words.	<b><u>Teacher's Edition</u></b> <b>K-2:</b> T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257
<b>RF.K.2d</b>	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T24, T118, T125, T141, T153, T163, T212, T295, T306, T313, T351, T389, T400, T407, T447 <b>K-2:</b> T118, T212, T306, T400 <b>K-3:</b> T107, T118, T125, T141, T153, T163, T201, T212, T219, T235, T247, T257, T295, T306, T313, T329, T341, T351, T389, T407, T423, T435, T445 <b>K-4:</b> T13, T31, T47, T59, T69, T118, T212, T306, T400 <b>K-5:</b> T24, T118, T306, T400 <b>K-6:</b> T24, T118, T212, T306, T400
<b>RF.K.2e</b>	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b><u>Teacher's Edition</u></b> <b>K-4:</b> T389, T407, T423, T435, T445 <b>K-5:</b> T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T295, T313, T329, T341, T351, T389, T407, T425, T437, T447 <b>K-6:</b> T13, T26, T47, T107, T141, T201, T235

Standard	Descriptor	Citations
	<b>Phonics and Word Recognition</b>	
<b>RF.K.3</b>	Know and apply grade level-phonics and word analysis skills in decoding words.	
<b>RF.K.3a</b>	Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sound for each consonant.	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T307, T314, T332, T401, T408, T426, T428 <b>K-2:</b> T119, T126, T142, T144, T213, T220, T236, T238, T307, T314, T330, T332, T401, T426 <b>K-3:</b> T50, T119, T126, T142, T213, T307, T401 <b>K-4:</b> T119, T213, T307, T401 <b>K-5:</b> T25, T119, T213, T307, T401 <b>K-6:</b> T25, T213, T307
<b>RF.K.3b</b>	Associate the long and short sounds with common (graphemes) for the five major vowels.	<b><u>Student Edition</u></b> <b>K-1:</b> 124-127 <b>K-2:</b> 252, 265, 266, 267-272, 273, 274  <b><u>Teacher's Edition</u></b> <b>K-2:</b> T25, T33, T48, T119, T144, T213, T401, T426 <b>K-3:</b> T24, T32, T50, T401 <b>K-4:</b> T25, T32, T48, T50, T213, T238, T401 <b>K-5:</b> T24, T25, T32, T48, T50, T212, T213, T220, T236, T238, T307, T428 <b>K-6:</b> T25, T32, T48, T50, T238, T400, T401

Standard	Descriptor	Citations
<b>RF.K.3c</b>	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does.</i> ).	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 8, 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148  <b>K-2:</b> 10-11, 26-27, 42-43, 58-59, 74-75, 90-91, 106-107, 122-123, 138-139, 154-155, 170-171, 186-187, 202-203, 218-219, 234-235</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403  <b>K-2:</b> T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403  <b>K-3:</b> T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403  <b>K-4:</b> T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403  <b>K-5:</b> T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403  <b>K-6:</b> T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403</p>
<b>RF.K.3d</b>	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p><b><u>Teacher's Edition</u></b>  <b>K-3:</b> T50, T144, T238, T332, T426  <b>K-4:</b> T144, T332, T238, T426  <b>K-5:</b> T122, T282  <b>K-6:</b> T144, T332, T428</p>

Standard	Descriptor	Citations
	<b>Fluency</b>	
<b>RF.K.4</b>	Read emergent-reader texts with purpose and understanding.	<u><b>Teacher's Edition</b></u> <b>K-2:</b> T60, T154, T248, T342, T436 <b>K-3:</b> T60, T154, T248, T342, T436 <b>K-4:</b> T60, T154, T248, T342, T436 <b>K-5:</b> T60, T154, T248, T342, T438 <b>K-6:</b> T60, T154, T248, T342, T438

Standard	Descriptor	Citations
	<b>Writing</b>	
	<b>Text Types and Purposes</b>	
<b>W.K.1</b>	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. <i>My Favorite book is....</i> ).	<p><b><u>Student Edition</u></b>  <b>K-2:</b> 13, 45, 61, 93, 125, 157, 173, 189, 237</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T336  <b>K-2:</b> T22, T430  <b>K-3:</b> T54, T65  <b>K-4:</b> T29, T45, T57, T67, T73, T123, T139, T151, T161, T167, T217, T233, T245, T255, T261, T311, T327, T339, T349, T355, T405, T421, T433, T443, T449  <b>K-5:</b> T432  <b>K-6:</b> T29, T45, T54, T57, T67, T73, T123, T139, T151, T161, T167, T217, T233, T245, T255, T261, T311, T327, T339, T349, T355, T405, T423, T435, T445, T451</p>
<b>W.K.2</b>	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<p><b><u>Student Edition</u></b>  <b>K-2:</b> 29, 141, 221</p> <p><b><u>Teacher's Edition</u></b>  <b>K-2:</b> T29, T45, T57, T67, T73, T123, T139, T151, T161, T167, T217, T233, T245, T255, T259, T261, T311, T327, T339, T349, T355, T405, T421, T433, T443, T449  <b>K-3:</b> T159, T259  <b>K-4:</b> T165, T230, T259  <b>K-5:</b> T29, T45, T57, T67, T71, T73, T116, T123, T139, T151, T161, T167, T217, T233, T245, T255, T259, T261, T311, T327, T339, T349, T355, T405, T423, T435, T445, T451  <b>K-6:</b> T336</p>



Standard	Descriptor	Citations
<b>W.K.3</b>	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b><u>Student Edition</u></b> <b>K-2:</b> 77, 109  <b><u>Teacher's Edition</u></b> <b>K-1:</b> T311, T327, T339, T349, T355, T405, T423, T435, T445, T451 <b>K-3:</b> T29, T45, T57, T67, T73, T123, T139, T151, T161, T167, T217, T233, T245, T255, T261, T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 <b>K-4:</b> T304 <b>K-5:</b> T148
<b>Production and Distribution of Writing</b>		
<b>W.K.4</b>	(Begins in grade 3)	
<b>W.K.5</b>	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<b><u>Teacher's Edition</u></b> <b>K-2:</b> T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 <b>K-3:</b> T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 <b>K-4:</b> T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 <b>K-5:</b> T311, T327, T339, T349, T355, T405, T423, T435, T445, T451 <b>K-6:</b> T405, T423, T435, T445, T451
<b>W.K.6</b>	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	<b><u>Teacher's Edition</u></b> <b>K-2:</b> T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 <b>K-3:</b> T70, T405, T421, T433, T443, T449 <b>K-4:</b> T261 <b>K-5:</b> T451 <b>K-6:</b> T355, T451

Standard	Descriptor	Citations
	<b>Research to Build and Present Knowledge</b>	
<b>W.K.7</b>	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<u><b>Teacher's Edition</b></u> <b>K-1:</b> xxii-xxiii <b>K-2:</b> T259 <b>K-3:</b> T71, T353 <b>K-4:</b> T165 <b>K-5:</b> T449 <b>K-6:</b> xxii-xxiii, T259, T353
<b>W.K.8</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<u><b>Teacher's Edition</b></u> <b>K-1:</b> T448 <b>K-2:</b> T352 <b>K-3:</b> T258 <b>K-4:</b> T258 <b>K-5:</b> T258, T311, T327, T339, T349, T355, T405, T423, T435, T445, T451
<b>W.K.9</b>	(Begins in grade 4)	
	<b>Range of Writing</b>	
<b>W.K.10</b>	(Begins in grade 5)	

Standard	Descriptor	Citations
	<b>Speaking &amp; Listening</b>	
	<b>Comprehension and Collaboration</b>	
<b>SL.K.1</b>	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
<b>SL.K.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 19, 128, 129  <b>K-2:</b> 204</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T65, T68, T162, T353  <b>K-2:</b> T159, T165, T347, T441  <b>K-3:</b> T242, T441  <b>K-4:</b> T304, T353, T447  <b>K-5:</b> T304, T347, T443  <b>K-6:</b> T242, T443, T449</p>
<b>SL.K.1b</b>	Continue a conversation through multiple exchanges.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 29, 39, 49, 69, 79, 109, 119  <b>K-2:</b> 12, 28, 44, 60, 108</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T46, T106, T253  <b>K-2:</b> T71, T149, T159, T165, T337  <b>K-4:</b> T136, T347, T447  <b>K-5:</b> T22, T347  <b>K-6:</b> T159, T165</p>

Standard	Descriptor	Citations
<b>SL.K.2</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 8, 9, 18, 19, 49, 59, 69, 79, 88, 89, 99, 109, 119, 129, 138, 139, 149  <b>K-2:</b> 12, 28, 44, 60, 108, 124, 188, 204, 220</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T22, T54, T65, T116, T148, T149  <b>K-2:</b> T65, T159, T323, T336, T447  <b>K-3:</b> T253, T336, T337  <b>K-4:</b> T22, T55, T243  <b>K-5:</b> T165, T210, T405, T421, T423, T435, T445, T451  <b>K-6:</b> T71, T116, T148, T405, T423, T435, T445, T451</p>
<b>SL.K.3</b>	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 29, 39, 49, 59, 69, 79, 89, 99, 129, 149  <b>K-2:</b> 12, 28, 44, 108, 188</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T442  <b>K-2:</b> T16, T18, T353  <b>K-4:</b> T243  <b>K-5:</b> T300, T303, T405, T423, T435, T445, T451  <b>K-6:</b> T165, T405, T423, T435, T445, T451</p>

Standard	Descriptor	Citations
	<b>Presentation of Knowledge and Ideas</b>	
<b>SL.K.4</b>	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 29, 39, 49, 79, 109, 119, 129, 149  <b>K-2:</b> 28, 44</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T12, T55, T149, T200, T243  <b>K-2:</b> T22, T311, T327, T339, T349, T355, T447, T484  <b>K-3:</b> T398, T447  <b>K-4:</b> T217, T233, T245, T255, T261, T311, T327, T339, T349, T355  <b>K-5:</b> T259, T353  <b>K-6:</b> T71, T164, T165, T304, T337, T449</p>
<b>SL.K.5</b>	Add drawings or other visual displays to descriptions as desired to provide additional detail.	<p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T159, T230, T242  <b>K-2:</b> T398, T418, T430  <b>K-3:</b> T398, T430  <b>K-4:</b> T71  <b>K-5:</b> T259</p>
<b>SL.K.6</b>	Speak audibly and express thoughts, feelings, and ideas clearly.	<p><b><u>Student Edition</u></b>  <b>K-1:</b> 29, 39, 49, 59, 69, 79, 89, 99, 109, 119, 129, 149  <b>K-2:</b> 12, 28, 44, 60, 108, 124, 172, 188, 204, 220, 236</p> <p><b><u>Teacher's Edition</u></b>  <b>K-1:</b> T347, T353  <b>K-2:</b> T71, T347  <b>K-3:</b> T55, T65, T71, T304, T347, T447  <b>K-4:</b> T55, T65, T71, T210, T304, T336  <b>K-5:</b> T165  <b>K-6:</b> T22, T42, T54, T71, T253, T420, T433, T449</p>

Standard	Descriptor	Citations
	<b>Language</b>	
	<b>Conventions of Standard English</b>	
<b>L.K.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.K.1a</b>	Print many upper- and lowercase letters.	<b>Teacher's Edition</b> <b>K-1:</b> WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T28, T29, T33, T44, T49, T56, T60, T66, T70, T119, T122, T127, T143, T150, T154, T164, T166, T213, T221, T232, T237, T248, T258, T307, T401 <b>K-2:</b> T25, T119, T122, T166, T213, T232, T307, T432 <b>K-3:</b> T28, T44, T122, T138, T150, T166 <b>K-4:</b> T166, T232 <b>K-5:</b> T44, T138, T150, T166, T232
<b>L.K.1b</b>	Use frequently occurring nouns and verbs.	<b>Teacher's Edition</b> <b>K-1:</b> T28, T29, T44, T45, T56, T57, T66, T67, T72, T73, T122, T123, T138, T139, T150, T151, T160, T161, T166, T167, T216, T232, T244, T254, T260, T310, T326, T338, T348, T354, T404, T422, T434, T444, T450 <b>K-3:</b> T28, T44, T56, T66, T72, T122, T123, T138, T139, T150, T151, T160, T161, T166, T167 <b>K-4:</b> T216, T232, T244, T254, T260, T310, T326, T338, T348, T354, T402, T420, T432, T442, T448 <b>K-5:</b> T216, T232, T244, T254, T260 <b>K-6:</b> T28, T44, T56, T66, T72, T122, T138, T150, T160, T166, T216, T232, T244, T254, T260, T404, T422, T434, T444, T450
<b>L.K.1c</b>	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	<b>Teacher's Edition</b> <b>K-5:</b> T58, T248 <b>K-6:</b> T28, T44, T56, T66, T72, T438

Standard	Descriptor	Citations
<b>L.K.1d</b>	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	<b>Teacher's Edition</b> <b>K-1:</b> T433, T449 <b>K-2:</b> T353 <b>K-4:</b> T28, T44, T56, T66, T72, T243 <b>K-5:</b> T310, T326, T338, T348, T354
<b>L.K.1e</b>	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	<b>Teacher's Edition</b> <b>K-6:</b> T310, T326, T338, T348, T354, T404, T422, T433, T434, T444, T450
<b>L.K.1f</b>	Produce and expand complete sentences in shared language activities.	<b>Teacher's Edition</b> <b>K-1:</b> T124, T311, T326, T338, T348, T354, T405, T423, T435, T445, T451 <b>K-2:</b> T337 <b>K-3:</b> T217, T233, T245, T255, T261, T311, T327, T339, T349, T355 <b>K-4:</b> T29, T45, T57, T67, T73, T123, T139, T151, T161, T167, T217, T233, T245, T255, T261, T311, T327, T339, T349, T355 <b>K-5:</b> T71 <b>K-6:</b> T433
<b>L.K.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>L.K.2a</b>	Capitalize the first word in a sentence and the pronoun <i>I</i> .	<b>Teacher's Edition</b> <b>K-1:</b> T405, T420, T423, T435, T445, T451 <b>K-2:</b> T29, T45, T57, T67, T73, T405, T421, T433, T443, T449 <b>K-3:</b> T73, T404, T405, T420, T421, T432, T433, T442, T443, T448, T449 <b>K-4:</b> T216, T217, T232, T233, T244, T245, T254, T255, T260, T261, T405, T423, T435, T445, T451 <b>K-5:</b> T122, T123, T138, T139, T150, T151, T160, T161, T166, T167, T405, T423, T435, T445, T451 <b>K-6:</b> T355, T405, T423, T435, T445, T451

Standard	Descriptor	Citations
<b>L.K.2b</b>	Recognize and name end punctuation.	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T405, T420, T423, T435, T445, T451 <b>K-2:</b> T136, T405, T421, T433, T443, T449 <b>K-3:</b> T122, T138, T150, T160, T166, T404, T405, T420, T421, T432, T433, T442, T443, T448, T449 <b>K-4:</b> T28, T44, T56, T66, T72, T216, T232, T244, T254, T260, T324 <b>K-5:</b> T136, T310, T326, T338, T348, T354, T404, T405, T421, T422, T433, T434, T443, T444, T449, T450
<b>L.K.2c</b>	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<b><u>Teacher's Edition</u></b> <b>K-2:</b> T405, T421, T433, T443, T449 <b>K-3:</b> T71, T405, T421, T433, T443, T449 <b>K-4:</b> T165, T405, T421, T433, T443, T449 <b>K-5:</b> T71, T405, T423, T435, T445, T451 <b>K-6:</b> T405, T423, T435, T445, T451
<b>L.K.2d</b>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<b><u>Teacher's Edition</u></b> <b>K-2:</b> T405, T421, T433, T443, T449 <b>K-3:</b> T353, T405, T421, T433, T443, T449 <b>K-4:</b> T165, T405, T421, T433, T443, T449 <b>K-5:</b> T405, T423, T435, T445, T451 <b>K-6:</b> T405, T423, T435, T445, T451
<b>Knowledge of Language</b>		
<b>L.K.3</b>	(Begins in grade 2)	



Standard	Descriptor	Citations
	<b>Vocabulary Acquisition and Use</b>	
<b>L.K.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
<b>L.K.4a</b>	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i> ).	<b>Teacher's Edition</b> <b>K-3:</b> T55 <b>K-4:</b> T155, T431 <b>K-5:</b> T61, T210 <b>K-6:</b> T243
<b>L.K.4b</b>	Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i> ) as a clue to the meaning of an unknown word.	<b>Teacher's Edition</b> <b>K-1:</b> T337 <b>K-2:</b> T431 <b>K-3:</b> T243, T337, T310, T326, T338, T348, T354, T431 <b>K-4:</b> T310, T326, T338, T348, T354 <b>K-5:</b> T55, T149, T337 <b>K-6:</b> T55, T149
<b>L.K.5</b>	With guidance and support from adults, explore word relationships and nuances in word meanings.	
<b>L.K.5a</b>	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<b>Teacher's Edition</b> <b>K-1:</b> T61, T343, T436 <b>K-2:</b> T249, T328, T388, T404, T420, T422, T432, T442, T448 <b>K-3:</b> T155, T234 <b>K-4:</b> T46, T61 <b>K-5:</b> T234, T328 <b>K-6:</b> T424

Standard	Descriptor	Citations
<b>L.K.5b</b>	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T155 <b>K-2:</b> T55 <b>K-4:</b> T343 <b>K-5:</b> T155 <b>K-6:</b> T61
<b>L.K.5c</b>	Identify real-life connections between words and their use (e.g., note places at school that are colorful).	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T31, T41, T107, T149, T201, T219, T235, T243, T295, T341, T389, T425, T437 <b>K-2:</b> T28, T44, T56, T66, T72, T107, T201, T243, T295, T337, T389 <b>K-3:</b> T13, T107, T201, T235, T247, T295, T341, T389 <b>K-4:</b> T13, T31, T107, T201, T219, T235, T295, T389, T431 <b>K-5:</b> T13, T31, T107, T201, T243, T295, T389, T433 <b>K-6:</b> T13, T31, T107, T201, T295, T389
<b>L.K.5d</b>	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i> ) by acting out the meanings.	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T249, T439 <b>K-2:</b> T149, T343 <b>K-4:</b> T328, T337, T437 <b>K-6:</b> T12, T439

Standard	Descriptor	Citations
<b>L.K.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<b><u>Teacher's Edition</u></b> <b>K-1:</b> T13, T31, T71, T219, T235, T243, T295, T341, T425, T437 <b>K-2:</b> T29, T45, T57, T67, T73, T107, T122, T138, T150, T160, T166, T201, T216, T217, T232, T233, T244, T245, T254, T255, T260, T261, T295, T337, T353, T389 <b>K-3:</b> T13, T31, T41, T107, T201, T235, T247, T295, T337, T341, T389 <b>K-4:</b> T13, T31, T55, T149, T219, T234, T235, T431 <b>K-5:</b> T13, T31, T201, T243, T295, T433, T449 <b>K-6:</b> T13, T31, T337